

Academic Goals:

CDLA students will improve achievement in reading comprehension and literacy across the curriculum.

- Intervention: Alignment of instruction with IDOE Curriculum.
- Intervention: Integrate research-based reading assessment/intervention across the school, K-8.
- Intervention: Implement Indiana K-6 Reading Framework guidelines, K-6.
- Intervention: Use data from assessments (i-Ready, IREAD-3, ILEARN, STAR Early Literacy, MindPlay dyslexia Screener) to drive student instruction and academic programs.

CDLA students will improve their achievement in mathematical skills.

- Intervention: Alignment of instruction with IDOE Curriculum.
- Intervention: Integrate research-based math curriculum/intervention across the school, K-8.
- Intervention: Use data from assessments (i-Ready, ILEARN) to drive student instruction and academic programs.

CDLA will continuously develop, maintain and monitor rigorous student programs which meet individual student needs and show student achievement and growth.

- Intervention: Use data from assessments (i-Ready, IREAD-3, ILEARN, STAR Early Literacy, MindPlay Dyslexia Screener) to drive student instruction and academic programs.
- Intervention: Daily/Weekly virtual check-ins from homeroom teachers and Learning Log submissions.

Cultural Goals:

CDLA will promote, build and sustain relationships with community members including business, higher education, and volunteer organizations to accomplish the mission of the school corporation.

- Intervention: Implement virtual Parent Involvement and virtual Parent Information Meetings
- Intervention: Implement academic programs with local colleges and organizations.
- Intervention: Promote community by implementing several state and local field trips and learning opportunities.

CDLA will develop a collaborative culture to support student learning.

- Intervention: Implement and sustain Professional Learning Communities and Teacher Training Opportunities.

Operational Goals:

CDLA will be a good steward of financial resources to manage and allocate budgets to meet the instructional needs of today and in the future.

CDLA will improve the efficiency and effectiveness of district operations to support student learning.

- Intervention: Develop a budget that supports the academic needs of students.

Key Initiatives:

- Response to Intervention/Instruction (Student Success Team {SST})
- Indiana K-6 Reading Framework
- Alignment of instruction to IDOE ELA and Math Standards
- Establish a consistently used framework of research-based common assessments
- Establish a consistently used framework of research-based common interventions
- Establish a formal process for reviewing data and using it to inform instruction
- Integrate/Utilize technology in our instructional programming
- Develop instructional calendars/maps

